**ASSIGNMENTS:**

1. What are the qualities of a good indicator? Give an example

Good indicators as follow

Input indicator it measure the financial administrative regulatory resources use by Government and donors to a specific sectors it also relevant to measure the polices resource and progress though it cannot measure the progress and polices it shall be done using benchmarking inside or assessment against indicative framework.

Financial resources channeled to the education sector this indicator is particularly in measuring the government investment in education when the commission has channeled its support through the general budget. This a indicators are usually used by donors to give the result.

Output they are essential an of both quantitative capacity of education system and quality of education provided, because the capacity of education is directed linked to quality of education of the education provided example is output such as infrastructure, human resources polices reforms and so on

Outcome indicators the commission, communication and council resolution on education and poverty reduction state that the focus of monitory should be on outcome and results example access to education, learning outcomes, efficiency of education systems and equality and quality of education

Enrollment rate indicators is a prim monitoring of progress, it is frequently used indicator to measure access to education.

Impact indicators it suggests at individual level the ability to utilize knowledge and skills acquired during the process of learning.

1. As part of the Millennium Development Goals (MDGs), Universal education is a right for all children. Different governments have implemented free primary education in order to achieve this goal. With example from your country please explain the following:
   * 1. Critically evaluate the implementation programme of free primary education for the first 2 years

* + 1. Analyze the unintended outcomes of free primary education on job creation within the same period

There shall be more of job creation graduated who particularly from

Faculties of education that are looking for the job

There will be enough space for dropout teachers to be re-engage for teaching in the class room

More opportunity for the skilled labor in construction of classroom for the extension of school due to increase of student in school

More facilities such as library extension with more improved equipment that may need more of IT technician to be recruited to facilitate the teaching in the class room as supportive staff in producing quality report

Impact on level of literacy will improve more than before that creates social interaction in using English language.

More

a) what would the monitoring exercise in free primary education wish to achieve for the following stakeholders?

* + - Donors are grant makers and funder they are willingly to know how they money were being spent during the process of implementation of free universal education within something that they wanted to see out of it, see to it that level of education has improve to better learning process are much better encourage and more pupil have join school.
    - Primary School managers are statutory organs at the school level representing the government, they give overall direction to operation of the school, to ensure that school have development and it is moving on with progress in learning class as well teachers are fulfilling their duties diligently at a given period of time. As well performance of student giving good results.
    - Government the main roles of this are ministry of education and support to see the following are in place, training and retraining of teachers, contributing to the construction of basic facilities (eg) class room, libraries, supervising, monitoring and evaluating the implementation of UPE. And providing curriculum, monitoring and assessment standard

1. You have been contracted by UNICEF to undertake the role of a consultant in a project (joint partnership between them and the Ministry of Gender and Children) a program that gives direct funds to families staying with orphaned children, to plan a monitoring system for the same.
   1. What are the advantages of participatory evaluation methods?

First participatory evaluation is approaches that involve all the stakeholders and community leaders at setting of local authority that represent Government policy to implement the program of universal education in the country. Moreover the methods could be inclusive participatory to get the results

Advantages of participatory evaluation are as follow:

Identify local relevant evaluation question

Improve assurance and relevant report

To improve program performance in universal education

To empower participant from local community to encourage children to go school

Build capacity of teachers to improve the skills in teaching

Methodology used

Methodology that can be used in participatory evaluation could be as follow:

|  |  |
| --- | --- |
| Primary school managers who will conduct the evaluation and who will make a decision about it | Who should be involve in the managing of the impact evaluation, who will be deciding on what is to be done,  Who will decide about evaluators  Who will undertake the impact evaluation  Whose values will be determined the good quality impact evaluation look like  What will be the capacity that may be strengthen to undertake impact evaluation |
| Government representative who will be involve directed in the process of evaluation | Who should be involve in the monitory system of evaluation  Who want the results of evaluation impact  Who decide on the good results |
| Frame set it purpose  Key evaluation question and criteria and standard to be used | Who will decide on purpose of the impact evaluation  Who will set evaluation question  Whose criteria matters in judging the standards set |
| The descriptive collect and retrieve data to answer descriptive questions about the activities of the programs, polices involved | Who will decide on whose voice matters on who should be heard in the describing explaining and judging the impact, in the evaluation  Who will help to identify the measuring indicators to evaluate |
| Standard cause collect and analysis data to answer causal about what to produce | Who will be involve in checking the results are consistent with it produced  Who will decide on the information produced  Who will be consultant for further advice for the standard |
| Synthesizing combine data the overall assessment of the merit | Who will be involving in synthesizing data  Who will be involve in identifying recommendation or lesion learned |
| Report and support use  Develop and present findings in a ways that are usefully | Who will share the findings  Who will be given access to the findings  Which user will be encourage to make use of findings |

* 1. Formulate the steps in planning a monitoring system.

Sector free primary education

1. Steps in planning a monitoring system
2. Define the desired objective
3. Define desired goal of project
4. Define the targeted value
5. Define one or more indicators/ measure for the objective
6. Identify a formula to measure a progress toward achieving each objective
7. Identify the sources of data for each measure
8. Lastly record the result of steps

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Logfram codes | Objectives | Indicators | Indicator definition | Data sources | Data collection methodology | Frequency of data collection | Who is responsible |
| Project goal | Poverty affected children do not have access to school are proved free primary education | Poverty affected children do not have access to school are proved free primary education in Lesotho | % of children enrolled to FPE | Progress reports visits | Desk review from school | Once quartile |  |
| Outcomes | To provide free primary education to community affected by the level of poverty in Lesotho | Total number of children and youth enrolled in free primary education | A new enrolled children  Youth in free primary education | School attendance records  School enrollment  School registered  Quartile reports | Desk review from school | Once quartile |  |
| Output 1 | To provide free primary education for children affected by the level of poverty in the country | Establishment  School received instruction material program site | Class room limited spaces to accommodate | Progress report  Progress report | Observation  Observation | Quartile  Quartile |  |
| Output 2 | Provision of quality education | Number of teachers recruited and facilitate receiving salary at given period of time |  | Project progress reports at state Ministry | Desk review | Once quartile |  |
|  |  | Teachers trained and equipped |  |  |  |  |  |
| Output 3 | Enhancement of children resilience and other cross cutting issues | PTA/SMC to undergo fit for school management | Total number that attend the training on basic classroom management, teacher codes of conduct  Psychosocial support disaggregated by sex | Training report  Attendance list  Training certificate  Photos | Desk review  Desk review | Quartile  Quartile | Mklk  Iu |
|  |  | School development planning meeting held | Number of the school development meeting held and minutes are proved | Minutes progress report | Desk review | Quartile |  |
|  |  | Community children protection formed and strengthen | Total number of community protection formed in the school | Progress report | Desk review | Quartile |  |

Planning monitory system schedule

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Jan 202 | March 202 | July 202 | Sept 202 | Dec 202 |  |  |  |  |
| Summary objective |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |